



Washington Bands

Washington High School
Sioux Falls, SD

Score

Name: _____

Period: _____

Recorder Number: _____ Track Number: _____

Performance Assessment

Note Accuracy	Virtually no errors, pitch is very accurate 5	An occasional isolated error 4	Several note inaccuracies, but overall nature of exercise in tact 3	Some accurate pitches but frequent and/or repeated errors 2	Very few accurate pitches 1
Rhythmic Accuracy	All Rhythms Performed Accurately 5	An occasional isolated rhythmic error 4	Several rhythmic inaccuracies, but generally correct 3	Some accurate rhythms, but frequent and/or repeated errors 2	Few Rhythms Performed Accurately 2
Tempo/Pulse	Performed at marked tempo, with no fluctuation in tempo 5	Performed at/ close to marked tempo with no fluctuation in tempo 4	Performed close to marked tempo with one or two minor tempo fluctuations 3	Performed at incorrect tempo with several tempo fluctuations 2	Performed with a very inconsistent and inappropriate tempo 1
Tone Quality	Tone consistently focused, clear, centered, and characteristic throughout the range of the instrument 5	Tone is generally focused, clear, centered and characteristic throughout the range of the instrument 4	Tone is often focused, clear, centered and characteristic throughout the range of the instrument 3	Tone is sometimes focused, clear and centered, and sometimes fuzzy, and uncentered 2	Tone is fuzzy, uncentered detracts from the overall performance 1
Musicality	Performed all written dynamics, articulations, and phrases 5	Performed most written dynamics, articulations, and phrases 4	Performed some written dynamics, articulations, and phrases 3	Performed few written dynamics, articulations, and phrases 2	Performed no written dynamics, articulations, and phrases 1

Comments:

Use more air
Keep consistent embouchure
Use a steady tempo

Keep fingers low/close to instrument
Work on new fingerings
Make sure each note speaks clearly